



81st International Scientific
Conference of the
University of Latvia 2023

Skolotāja profesionalitāte un izglītība nākotnei Teacher Professionalism and Education for the Future

Thursday, 16 February 2023, 10.00
AM, online

Programme

9.45–10.00	Joining the Conference	
Chairs: Anna Stavicka, Ilze Miķelsone, Indra Odiņa		
10.00–10.10	Ilze Miķelsone, Indra Odiņa, Anna Stavicka	OPENING
10.10–10.30	Lukasz Tomczyk	Digital and Media Competences of Future Teachers – Between Standardisation and Flexibility of Education Curricula
10.30–10.50	Agne Brandisauskiene, Ausra Daugirdiene	Analysis of Teaching Strategies Based on Neurosciences during Distance Lessons
10.50–11.10	Jelizaveta Tihomirova	Evaluation Criteria of Massive Open Online Courses
11.10–11.30	Edite Sarva, Gravelina Elina	Digital Solutions for Gamification and Game-Based Learning from the Perspective of Future Education Technology Mentors in Latvia
11.30–11.50	Karmen Drljić, Sonja Rutar, Sonja Čotar Konrad	Integrating Digital Technologies into Higher Education Study Programmes: The Case of the Digitalization of the Study Programme Preschool Education
11:50–12:20	Break	
12.20–12.40	Hasan Selcuk, Lilian Isperdon	Opportunities and Challenges of Videoconferencing-Based Teaching among EFL Teachers
12.40–13.00	Evija Mirķe, Atis Kapenieks	Community Learning Model in Teachers' Communities of Practice Triggered by Covid-19 Pandemic
13.00–13.20	Jotika Judge, Anna Stavicka, Indra Odina	Predictors of Nature Connectedness among Indian and Latvian Young Adults
13.20–13.40	Aurelija Daukšaitė-Kolpakovienė	Pre-service Teachers of Three Study Programmes as EFL Students
13.40–14.00	Mustafa Kavak	The Applications of Writing Strategies in English classes at Gymnasium Levels
14.00–14.30	Break	
14.30–14.50	Rasa Nedziskaitė-Mačiūniene, Egle Dauniene, Egle Pranckuniene	Socio,-Cultural Context Matter: A Case Study of Lesson Study Application in Lithuania

14.50–15.10	Loreta Bukšnytė-Marmienė, Jurate Cesnaviciene	School's Organizational Factors as Predictors of Teachers' Psychological Empowerment
15.10–15.30	Inga Linde, Edite Sarva, Linda Daniela	The Impact of the Online Professional Development Course on Teachers' Comprehension and Self-Efficacy of Developing Students' Self-Regulated Learning
15.30–15.50	Gatis Lāma, Baiba Kaļķe, Līga Āboltiņa, Edite Sarva, Anda Āboliņa	Future Teacher Professional Competences Self-Evaluation: Case Study in Latvia
15.50–16.10	Liena Hačatrjana, Inga Linde	Piloting Supplementary Materials Aimed at Developing Students' Problem-Solving and Self-Management Skills
16.10–16.30	Conclusions, discussions	